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MANDATORY DISCLOSURE

2024 – 2025

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1.	Name of the Institution	MET Institute of Management
	Address of the Institution	MET Bhujbal Knowledge City, Bandra Reclamation, Bandra (W), Mumbai – 400 050
	Phone Number with STD code	022-39554294, 022-39554231
	Email	director_iom@met.edu
2.	Name and address of the Trust/Society/Company and the Trustees	Mumbai Educational Trust Bhujbal Knowledge City, Bandra Reclamation, Bandra (W), Mumbai – 400050
	Phone Number with STD code	022-39554279
	Email	registrar_iom@met.edu
3.	Name and address of the Director	Dr. Swati Lodha
		MET Institute of Management MET Bhujbal Knowledge City, Bandra Reclamation, Bandra (W), Mumbai – 400050
	Phone Number with STD code	022-39554294
	Mobile No.	9768300786
	Email	director_iom@met.edu
4.	Name of the affiliating University	University of Mumbai

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Organogram Charts

MET IOM BOARD OF GOVERNANCE

COLLEGE DEVELOPMENT COMMITTEE

MET IOM – DIRECTOR

Statutory Committee	Academics	Examination	Administrative Office	Finance & Accounts	Administrative committees	Library	Placement	Student Support Committees	Information Technology
Academic Advisory	Executive committee	Controller of Examinations	Registrar	Finance Officer	Faculty Committee	Librarian & Asst. Librarian	Placement Coordinator	Placement	Network Admin
Institute Innovation council	Course Coordinator	Support Staff	Assistant Registrar	Accountant	Admissions Committee	Library Committee		Social Cause & Sustainability	Desktop Technician
Internal Complaints, Anti-Ragging & Grievance Redressal Committee	Professor Associate Professor Assistant Professor	Examination Committee	Office superintendent		Research and Publication			Events	Support Staff
SC & ST Committee			Head Clerk		Functional Groups Committee			Research	
Internal Quality Assurance			Senior Clerk		Student Project Monitoring			Digital Media	
Institution Industry Cell / Placement Committee			Junior Clerk		Attendance & Disciplinary Committee			Institute Innovation Council	
Woman Development & sexual Harassment			Support Staff		Events Committee			Consulting	
Counsellor Committee					Social cause & Sustainability Committee			Alumni	
					Infrastructure Committee				

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5.	Governance

Members of the Board and their brief background

Sr. No.	Name of the Committee Member	Profession
1	Mr. Pankaj Bhujbal	Chairman
2	Dr. Jitendra Wagh	Member
3	Mr. Prashant Sheth	Member
4	Mr. Tarun Katial	Member
5	State Govt. Nominee	Member
6	Prof. C. R. Chavan (University Nominee)	Member
7	Dr. Sandeep Chopde	Member
8	Dr. Sangeeta Tandon	Member
9	Dr. S. Das	Member
10	Mr. Ashish Shrivastava	Member
11	Dr. Swati Lodha	Member Secretary

Members of Academic Advisory Body

Sr. No.	Name of the Committee Member	Profession
1	Mr. Pankaj Bhujbal	Chairperson
2	Dr. Nirmala Joshi	Member
3	Dr. Nitin Kulkarni	Member
4	Dr. Farida Virani	Member
5	Ms. Dharmistha Gala	Member
6	Dr. Manisha Phadke	Member
7	Ms. Sheba Banerjee	Member
8	Mr. Amit Rathee	Member
9	Mr. Prasanna Lohar	Member
10	Mrs. Anuradha Chavan	Member
11	Dr. Swati Lodha	Member Secretary

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- **Nature and Extent of involvement of Faculty and students in academic affairs/ improvements**

  With the help of Student Council Committee & Industry Committee faculties, students are deeply involved in practical aspects of academics. Faculties used new learning and teaching methodologies to improve the involvement of students through academics.

- **Mechanism/ Norms and Procedure for democratic/ Good Governance**

  For democratic / good Governance, a Grievance Redressal Committee is in place. An internal Complaint Committee where students are a part of decision making process helps in maintaining mutual respect and discipline.

- **Student Feedback on Institutional Governance/ Faculty performance**

  Online surveys are conducted at the end of every semester for faculty performance and institutional governance.

- **Grievance Redressal mechanism for Faculty, staff and students**

  A Grievance Redressal Committee is active to take care of concerns of management students and staff, while faculties share their concerns through internal committee.

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Establishment of Anti Ragging Committee

Sr. No.	Name of the Committee Member	Profession	Associated with
1	Dr. Swati Lodha, Director	Faculty	MET
2	Dr. Farida Virani	Faculty	MET
3	Dr. Nirmala Joshi	Faculty	MET
4	Dr. Nitin Kulkarni	Faculty	MET
5	Dr. Sandeep Chopde	Faculty	MET
6	Mrs. Anuradha Chavan	Registrar	MET
7	Mr. Ashwin Rane	Assistant Registrar	MET
8	Mr. V. K. Chhabra	Management Consultant and Advisor	Tata Company
9	Mr. Vijay Uchankar	PSI	Bandra Police Station
10	Mr. Sandeep Jadhav	Admin	MET
11	Mrs. Savithri Shetty	Parents Representative	MET
12	Ms. Grishma Agarwal	Student Representative	MET
13	Mr. Dhruv Kasat	Student Representative	MET
14	Mr. Akshay Rane	Student Representative	MET

- **Establishment of Online Grievance Redressal Mechanism**

     The aggrieved student(s) can directly approach the appropriate committee member with a written application or through email on Director's email id (director_iom@met.edu) as mentioned in the website.

Establishment of Grievance Redressal Committee in the Institution and appointment of OMBUDSMAN by the University

Sr. No.	Name of the Committee Member	Profession
1	Mr. Pankaj Bhujbal	Chairperson, Trustee Representative
2	Dr. Swati Lodha	Co-chairperson
3	Dr. Sangeeta Tandon	Member
4	Dr. Rajiv Gupte	Member
5	Mrs. Anuradha Chavan	Member
6	Mr. Ashwin Rane	Member
7	Ms. Medha Kulkarni	Member
8	Dr. Nitin Kulkarni	Member Secretary

Establishment of Internal Complaint Committee (ICC)

Sr. No.	Name of the Committee Member	Profession	Associated with
1	Dr. Swati Lodha	Chairperson	METIOM
2	Dr. Farida Virani	Member	METIOM
3	Dr. Nirmala Joshi	Member	METIOM
4	Dr. Nitin Kulkarni	Member	METIOM
5	Mrs. Anuradha Chavan	Member	METIOM
6	Mr. Ashwin Rane	Member	METIOM
7	Mr. Sandeep Jadhav	Member	METIOM
8	Mr. Mahesh Cheulkar	Student	METIOM
9	Ms. Priyanka Jalan	Student	METIOM
10	Ms. Vanshika Patel	Student	METIOM

Establishment of Committee for SC/ST

Sr. No.	Name of the Committee Member	Profession	Associated with
1	Dr. Swati Lodha	Chairperson	METIOM
2	Dr. Farida Virani	Member	METIOM
3	Dr. Sagar Gaikwad	Member	METIOM
4	Dr. Manmeet Barve	Member	METIOM
5	Mr. Shailesh Sargade	Member	METIOM
6	Mr. Sandesh Akre	Member	METIOM
7	Mrs. Anuradha Chavan	Member	METIOM
8	Mr. Ashwin Rane	Member	METIOM
9	Mr. Sandeep Jadhav	Member	METIOM

Internal Quality Assurance Cell

Sr. No.	Name of the Committee Member	Profession	Associated with
1	Mr. Pankaj Bhujbal	Chairperson, Trustee Representative	METIOM
2	Dr. Sandeep Chopde	Associate Professor	METIOM
3	Dr. Swati Lodha	Director	METIOM
4	Mr. Sandesh Akre	Assistant Professor	METIOM
5	Ms. Ria Patnaik	Assistant Professor	METIOM
6	Ms. Dharmistha Gala	Assistant Professor	METIOM
7	Ms. Sheetal Saphale	Member from Industry	METIOM
8	Mrs. Anuradha Chavan	Registrar	MET
9	Mr. Ashwin Rane	Assistant Registrar	MET

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6.	Programme			
	Name of the Programme approved by AICTE	**Master of Management Studies (M.M.S.)**		
	Name of the Programme Accredited by NBA	**Master of Management Studies (M.M.S.)**		
	Status of Accreditation of the courses	Approved for **Master of Management Studies (M.M.S.)** Course (Period of Validity - Academic Year 2024-2025 to 2026-2027)		
	Total number of Courses	**01**		
	No. of Courses for which applied for Accreditation	**01**		
	Name of the Programme approved by AICTE	**Master of Management Studies (M.M.S.)**		
	Number of seats	**180 + 1 JK + 18 EWS + 09 TFWS**		
	Duration	**2 years**		

Cut off marks/ rank of admission during the last three years	2023 - 2024	2022 - 2023	2021 - 2022
	97 percentile	**127**	**111**

Fees (as approved by the state government) A. Y. 2023 – 24	Particular		Amount in Rs.	
	Tuition Fee & Development Fee	Open	**188000.00**	
		OBC/ EWS	**84532.50**	
		NT/DT-VJ/SBC	**18935.00**	
		SC/ ST	**Nil**	
	Enrolment Registration Fee (Mumbai University candidates)		**1215.00**	
	Enrolment Registration Fee (Other than Mumbai University but within Maharashtra candidates)		**1615.00**	
	Enrolment Registration Fee (Other than Maharashtra State and Technological University candidates)		**1715.00**	

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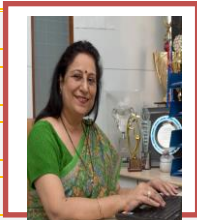
	Placement facilities	Placement facility is available for **Master of Management Studies** course		
	Campus placement in last years with minimum salary, maximum salary and average salary			
	Year	Students Placed	Minimum Salary	Maximum Salary	Average Salary
	2021 – 2022	**175**	**4.00**	**11.94**	**6.00**
	2022 – 2023	**180**	**4.00**	**14.40**	**6.50**
	2023 2024	**169**	**5.00**	**14.13**	**6.88**
	Name and duration of Programme (s) having Twinning and Collaboration with Foreign University(s) and being run in the same Campus along with status of their AICTE approval. If there is Foreign Collaboration, give the following details:	**NA**		
7.	Faculty	**21**		
	Permanent Faculty	**21**		
	Adjunct Faculty	**Nil**		
	Permanent Faculty: Student Ratio	**1:17.14**		

	Number of Faculty employed and left during the last three years	2023 – 2024		2022 – 2023		2021 – 2022	
		Employed	Left	Employed	Left	Employed	Left
		21	**01**	**21**	**02**	**21**	**03**

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8.	Profile of Director/ Faculty

Name	Dr. Swati Lodha	
Designation	Director	
Date of Joining	21.06.2021	
Date of Birth	19.08.1975	
AICTE Unique ID	1-10547299771	
Education Qualifications		
• Ph. D.	Management	
• Post Graduate	MBA (HONS)	
• Under Graduate	BA (HONS)	
Work Experience		
• Teaching	12.10 years	
• Research	-	
• Industry	14.06 years	
• Others	-	
Area of Specialization	General Management	
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate – M.M.S. 1. Perspective Management 2. Entrepreneurship Management 3. Business Communication 4. Leadership & Teamwork	
Research guidance (Number of Students) No. of Papers Published in		
• National Journals	02	
• International Journals	02	
• PH.D.	05	
Projects Carried out		
No. of PG Projects Guided	130+	
No. of Doctorate Students Guided	03	
Research Publications No. of papers published in		
• National Journals	10 (Published) + 03 (Case Studies)	
• International Journals	03	
• National Conferences	03	
• International Conferences		

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No. of Books published with details	14
• Name of the book	
• Publisher	
• ISBN	
• Year of Publication	

Sr. No.	Title of the Book	Publisher	ISBN	Year
1	The Ageless Diamantaire	Self Published	978-93-340-3397-7	2024
2	Emerging Technologies in Business Management	Bloomsbury	978-9356404-71-7	2023
3	Indian Management Cases	Imperial Publications	978-93-91044-94-7	2023
4	360 Degree: Excel At Anything and Everything	Rupa Publication	978-9390547159	2022
5	Beyond the Blue	Maxposure Media Group India Pvt. Ltd	978-81-950846-0-9	2021
6	Who is Revathi Roy	Publishing Infinity	978-81-940411-3-9	2019
7	Kaise Maa- Baap Hain Aap	Diamond Books	978-9352967971	2019
8	54 Reasons Why Parents Suck	Rupa Publication	978-9352967971	2018
9	Don't Raise Your Childern, Raise Yourself	Story Mirror Infotech	978-93-86305-11-4	2016
10	Naari Jo hai So Kyon? (Hindi)	Diamond Pocket Books	978-8128808517	2005
11	Why Women Are What They Are	Fusion Books	81-288-0700-5	2004
12	Kamyabi Kaise (Hindi)*	Diamond Pocket Books	978-8128800498	2003
13	Come On! Get Set Go	Fusion Books	81-288-0048-5	2002
14	Ek Baat Teri, Ek Baat Meri	Rajasthani Granthagar	81-86103-44-9	1998

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Name	Dr. Sangeeta Tandon	
Designation	Professor	
Date of Joining	15.10.1997	
Date of Birth	29.12.1955	
AICTE Unique ID	1-440031587	
Education Qualifications		
• Ph. D.	Management	
• Post Graduate	MA	
• Under Graduate	BA, B. Ed	
Work Experience		
• Teaching	36 years	
• Research	05 years	
• Industry	05 years	
Area of Specialization	Economics	
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate – MMS 1. Managerial Economics 2. Business Economics 3. Environment Management	
Projects Carried out		
No. of PG Projects Guided	115	
No. of Doctorate Students Guided		
Research Publications No. of papers published in		
• National Journals	07	
• International Journals	02	
• National Conferences	03	
• International Conferences	02	
No. of Books published with details	03	
• Name of the book	Managerial Economics	
• Publisher	Sheth Publications	
• ISBN	-	
• Year of Publication	2022	

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•	Name of the book	Lecture notes on Business Economics
•	Publisher	MET Distance Learning Institute
•	ISBN	-
•	Year of Publication	2005 (Edition-1) & 2009 (Edition- 2)
•	Name of the book	Environmental Management
•	Publisher	MET Distance Learning Institute
•	ISBN	-
•	Year of Publication	2014

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Name	Dr. Farida Virani
Designation	Professor
Date of Joining	16.05.2011
Date of Birth	29.01.1964
AICTE Unique ID	1-769902652
Education Qualifications	
• Ph. D.	HR Management (NMIMS)
• Post Graduate	MHRDM
• Under Graduate	B. A. (Psychology + Sociology)
Work Experience	
• Teaching	17 years
• Research	08 years
• Industry	13 years
• Others	11 years (Corporate Training)
Area of Specialization	HR
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate - MMS 1. Organizational Behaviour 2. Training & Development 3. Compensation & Benefits 4. HRM OD & Change Management
Research guidance (Number of Students) No. of Papers Published in	
• National Journals	04
• International Journals	04
• International Conferences	03
Projects Carried out	
No. of PG Projects Guided	70
Patents	01 (UK)
Research Publications No. of papers published in	
• National Journals	05
• International Journals	04
No. of Books published with details	03
• Name of the book	The Art & Science of Effective Mediation
• Publisher	Himalaya Publishing
• ISBN	13978-9355932508
• Year of Publication	2022
• Name of the book	Indian Management Cases
• Publisher	Imperial Publications
• ISBN	978-93-91044-94-7
• Year of Publication	2023

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•	Name of the book	Adopting Organizational Strategy with AI Innovations
•	Publisher	SRR
•	ISBN	978-819745015-0
•	Year of Publication	2023

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Name	Dr. Rajiv Gupte
Designation	Associate Professor
Date of Joining	27.07.2001
Date of Birth	22.08.1961
AICTE Unique ID	1-7374253748
Education Qualifications	
• Ph. D.	Management
• Post Graduate	M.M.S.
• Under Graduate	B. Pharm
Work Experience	
• Teaching	22 years
• Industry	15 years
Area of Specialization	Marketing
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate - M.M.S. 1. Strategic Marketing
Research guidance (Number of Students) No. of Papers Published in	
• National Journals	02
• National Conferences	01
Research Publications No. of papers published in	
• National Journals	03
• International Journals	01
No. of Books published with details	03
• Name of the book	Strategic Management
• Publisher	Himalaya
• ISBN	978-93-5295-202-7
• Year of Publication	2018, 2022
• Name of the book	Brand Wars
• Publisher	KBI Publishers
• ISBN	977-81-960100-3-4
• Year of Publication	2020
• Name of the book	Strategy & Evaluation of Strategic Thought
• Publisher	FINS
• ISBN	978-81-931960-7-6
• Year of Publication	2023

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Name	Dr. Nitin Kulkarni
Designation	Associate Professor
Date of Joining	01.06.2007
Date of Birth	01.10.1973
AICTE Unique ID	1-7388113308
Education Qualifications	
• Ph. D.	Management
• Post Graduate	MFM (Finance), PGDBA (Finance)
• Under Graduate	B. E.
Work Experience	
• Teaching	20 years
• Research	17 years
• Industry	07 years
Area of Specialization	Finance
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate - M.M.S. 1. Financial Management 2. International Finance 3. SAPM, 4. Strategic Management 5. Strategic Cost Management
Research guidance (Number of Students) No. of Papers Published in	Ph. D. - 02
• National Journals	02
• PH.D.	02
Projects Carried out	
No. of PG Projects Guided	1135
No. of Doctorate Students Guided	02
Research Publications No. of papers published in	
• National Journals	28

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Name	Dr. Sandeep Chopde	
Designation	Associate Professor	
Date of Joining	22.08.2005	
Date of Birth	16.10.1975	
AICTE Unique ID	1-440335975	
Education Qualifications		
• Ph. D.	Management	
• Post Graduate	PGDBA, M. Phil	
• Under Graduate	B. Sc.	
Work Experience		
• Teaching	21 years	
• Research	11 years	
• Industry	05 years	
Area of Specialization	Finance	
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate - MMS 1. Financial Management 2. Derivatives & Risk Management 3. Analysis of Financial Statement	
Projects Carried out		
No. of PG Projects Guided	315	
No. of Doctorate Students Guided	01 (Currently guiding)	
Research Publications No. of papers published in		
• National Journals	06	
• International Journals	04	
• National Conferences	02	
No. of Books published with details	08	
• Name of the book	Advance Cost & Management Accounting - I	
• Publisher	SHETH Publisher	
• ISBN	978-93-5902-902-765-4	
• Year of Publication	March 2024	
• Name of the book	Advanced Cost Accounting	
• Publisher	Sheth Publisher	
• ISBN	978-93-83105-44-1	
• Year of Publication	June 2013	

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•	Name of the book	Advanced Financial Accounting
•	Publisher	Sheth Publisher
•	ISBN	978-93-5149-450-8
•	Year of Publication	2015
•	Name of the book	Financial Management for Marketing & Advertising
•	Publisher	Sheth Publisher
•	ISBN	978-93-5149-740-0
•	Year of Publication	2014
•	Name of the book	Financial Management
•	Publisher	Sheth Publisher
•	ISBN	978-93-83105-86-1
•	Year of Publication	2010
•	Name of the book	Financial Management
•	Publisher	Sheth Publisher
•	ISBN	978-93-87825-56-7
•	Year of Publication	2019
•	Name of the book	Management Control System
•	Publisher	Sheth Publisher
•	ISBN	978-93-87877-09-2
•	Year of Publication	2019
•	Name of the book	Corporate Finance
•	Publisher	Sheth Publisher
•	ISBN	978-93-5149-732-5
•	Year of Publication	2016

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Name	Dr. Nirmala Joshi
Designation	Associate Professor
Date of Joining	02.05.2013
Date of Birth	29.11.1970
AICTE Unique ID	1-440335649
Education Qualifications	
• Ph. D.	Working Capital Management
• Post Graduate	M.Com, MFM
• Under Graduate	B. Com
Work Experience	
• Teaching	23 years
• Research	17 years
Area of Specialization	Finance
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate - M.M.S. 1. BRM, 2. SAPM, 3. Wealth Management, 4. Business Statistics, 5. M & A
Research guidance (Number of Students) No. of Papers Published in	
• National Journals	31
• International Journals	06
• National Conferences	02
• MASTER	01
• PH.D.	33
Projects Carried out	
No. of PG Projects Guided	140+
No. of Doctorate Students Guided	9 Ph.D Completed, 3 in progress+3 Co-guide
Research Publications No. of papers published in	
• National Journals	35
• International Journals	05
• National Conferences	02
• International Conferences	01

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No. of Books published with details	03
• Name of the book	**International Finance**
• Publisher	**Thakur Publisher**
• ISBN	**978-93-831130-03-0**
• Year of Publication	-
• Name of the book	**Cost & Management Accounting**
• Publisher	**Thakur Publisher**
• ISBN	**979-93-82249-53-5**
• Year of Publication	-
• Name of the book	**Emerging Technologies in Business**
• Publisher	**Bloomsbury**
• ISBN	**978-93-56404-71-7**
• Year of Publication	**2023**

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Name	Dr. Manmeet Barve
Designation	Associate Professor
Date of Joining	01.01.2021
Date of Birth	28.01.1983
AICTE Unique ID	1-9471684546
Education Qualifications	
• Ph. D.	Management
• Post Graduate	MMS
• Under Graduate	BE
Work Experience	
• Teaching	11 years
• Industry	06 years
Area of Specialization	Marketing
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate - MMS 1. Marketing Management 2. Marketing Strategy 3. Fundamental of Marketing
Research guidance (Number of Students) No. of Papers Published in	
• National Journals	06
• International Journals	01
• National Conferences	02
• MASTER	
Projects Carried out	
No. of PG Projects Guided	60
No. of Books published with details	02
• Name of the book	
• Publisher	
• ISBN	
• Year of Publication	

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Name	Dr. Sana Khan
Designation	Assistant Professor
Date of Joining	25.02.2013
Date of Birth	14.02.1986
AICTE Unique ID	1-7374253076
Education Qualifications	
• Ph. D.	In Management
• Post Graduate	MMM
• Under Graduate	B. Sc.
Work Experience	
• Teaching	11.9 years
• Industry	5.7 years
Area of Specialization	Marketing
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate - MMS 1. Consumer Behavior, 2. Digital Marketing 3. Service Marketing,
Research guidance (Number of Students) No. of Papers Published in	
• National Journals	02
• International Journals	01
Projects Carried out	
No. of PG Projects Guided	521
Research Publications No. of papers published in	
• National Journals	07
• International Journals	06
• International Conferences	01

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Name	Dr. Akhil Shetty
Designation	Assistant Professor
Date of Joining	08.06.2020
Date of Birth	16.10.1987
AICTE Unique ID	1-9314713551
Education Qualifications	
• Ph. D.	Pursuing (Savitribai Phule Pune University)
• Post Graduate	PGDM
• Under Graduate	B. E. (Electronics)
Work Experience	
• Teaching	8.5 years
• Industry	3.8 years
Area of Specialization	Finance
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate - M.M.S. 1. Financial Management 2. Analysis of Financial Statement 3. Security Analysis and Portfolio Management, 4. Corporate Valuation
Research guidance (Number of Students) No. of Papers Published in	
• National Journals	01
Projects Carried out	
No. of PG Projects Guided	45
Research Publications No. of papers published in	
• National Journals	07

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Name	Mr. Sandesh Akre
Designation	Assistant Professor
Date of Joining	08.06.2020
Date of Birth	05.05.1983
AICTE Unique ID	1-9314627911
Education Qualifications	
• Ph. D.	--
• Post Graduate	MMS
• Under Graduate	BE
Work Experience	
• Teaching	15 years
• Industry	02 years
Area of Specialization	Operations & Systems
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate - MMS 1. Operations Analytics 2. Strategic Sourcing in Supply Management 3. Introduction to data Analytical Tools
Research guidance (Number of Students) No. of Papers Published in	
• National Journals	02
Projects Carried out	
No. of PG Projects Guided	74
Patents	Design Patent 397002-001, CBR:212595
Research Publications No. of papers published in	
• National Journals	05
• International Journals	01

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Name	Mr. Shailesh Sargade
Designation	Assistant Professor
Date of Joining	18.04.2022
Date of Birth	13.08.1987
AICTE Unique ID	1-11343219805
Education Qualifications	
• Ph. D.	Pursuing (Mumbai University)
• Post Graduate	MMS, M. Com
• Under Graduate	BMS
Work Experience	
• Teaching	11 years
Area of Specialization	Marketing
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate - MMS 1. Entrepreneurship Management 2. Sales Management
Projects Carried out	
No. of PG Projects Guided	25
Patents	Smart IOT Food Quality Monitoring System
Research Publications No. of papers published in	
• National Journals	01 + 01
No. of Books published with details	01
• Name of the book	Indian Management Cases
• Publisher	Imperial Publications
• ISBN	978-93-91044-94-7
• Year of Publication	2023

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Name	Ms. Ria Patnaik	
Designation	Assistant Professor	
Date of Joining	11.11.2021	
Date of Birth	28.06.1991	
AICTE Unique ID	1-10765153721	
Education Qualifications		
• Ph. D.	--	
• Post Graduate	PGDM (Marketing), MA (Economics)	
• Under Graduate	BA (Economics)	
Work Experience		
• Teaching	05 years	
• Industry	02 years	
Area of Specialization	Marketing	
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate - MMS 1. Product & Brand Management 2. Trends in Marketing	
Research guidance (Number of Students) No. of Papers Published in		
• National Journals	01	
Projects Carried out		
No. of PG Projects Guided	40	
Research Publications No. of papers published in		
• National Journals	02	

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Name	Mr. Sunny Mondal	
Designation	Assistant Professor	
Date of Joining	01.11.2021	
Date of Birth	01.04.1992	
AICTE Unique ID	1-7467985605	
Education Qualifications		
• Ph. D.	--	
• Post Graduate	PGDM (Finance), M. Com, MA (Eco)	
• Under Graduate	BAF	
Work Experience		
• Teaching	08 years	
• Industry	02 years	
Area of Specialization	Finance	
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate - MMS 1. Circular Economics 2. Financial Markets & Institution	
Projects Carried out		
No. of PG Projects Guided	30	
Research Publications No. of papers published in		
• National Journals	02	

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Name	Dr. Sagar Gaikwad	
Designation	Assistant Professor	
Date of Joining	06.10.2022	
Date of Birth	28.06.1993	
AICTE Unique ID	1-28747458451	
Education Qualifications		
• Ph. D.	Commerce & Management	
• Post Graduate	MMS, M. Com	
• Under Graduate	BMS	
Work Experience		
• Teaching	8.5 years	
• Research	06 years	
Area of Specialization	Finance & Economics	
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate - MMS 1. Managerial Economics 2. Financial Regulation 3. BRM 4. Business Environment	
Patents	02	
Technology Transfer	01	
Research Publications No. of papers published in		
• National Journals	04	
• International Journals	19	
No. of Books published with details	01	
• Name of the book	Emerging Technologies in Business Management	
• Publisher	Bloomsbury	
• ISBN	978-93-56404-71-7	
• Year of Publication	2023	

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Name	Mr. Premprakash Alag	
Designation	Assistant Professor	
Date of Joining	01.04.2022	
Date of Birth	15.07.1975	
AICTE Unique ID	1-11449990443	
Education Qualifications		
• Ph. D.	--	
• Post Graduate	MA (Eco), MBA (Marketing)	
• Under Graduate	BA (Eco), LLB (Civil)	
Work Experience		
• Teaching	29 years	
• Industry	05 years	
• Others	Management – 04 years	
Area of Specialization	Economics	
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate – MMS 1. Economics	
Research guidance (Number of Students)No. of Papers Published in		
• MASTER	01	

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Name	Ms. Dharmishta Gala
Designation	Assistant Professor
Date of Joining	29.05.2017
Date of Birth	01.10.1984
AICTE Unique ID	1-3543715233
Education Qualifications	
• Ph. D.	Pursuing (Mumbai University)
• Post Graduate	M.F.M.
• Under Graduate	B. Com.
Work Experience	
• Teaching	11 years
• Industry	
Area of Specialization	Finance
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate - MMS 1. Financial Accounting 2. Financial Management 3. Design Thinking
Research guidance (Number of Students)No. of Papers Published in	
• National Journals	02 +01
Projects Carried out	
No. of PG Projects Guided	190
Research Publications No. of papers published in	
• National Journals	07

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Name	Mr. Arun Patil
Designation	Assistant Professor
Date of Joining	16.02.2010
Date of Birth	27.08.1956
AICTE Unique ID	1-440335641
Education Qualifications	
• Ph. D.	--
• Post Graduate	LLB, MA
• Under Graduate	BA
Work Experience	
• Teaching	13 years
• Research	05 years
• Industry	27 years
Area of Specialization	General Management
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate – MMS 1. Perspective Management 2. Economic Environment of Business 3. Business Ethics
Research Publications No. of papers published in	
• National Journals	01
No. of Books published with details	02
• Name of the book	The Epistemology of Poornawad – Part 1
• Publisher	Shree Vimal
• ISBN	987-93-93006-39-4
• Name of the book	The Epistemology of Poornawad – Part 2
• Publisher	Shree Vimal
• ISBN	987-93-93006-41-7

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Name	Ms. Arzoo Jaiswal
Designation	Assistant Professor
Date of Joining	21-07-2023
Date of Birth	20-12-1996
AICTE Unique ID	1-44236234167
Education Qualifications	
• Ph. D.	-
• Post Graduate	MMS
• Under Graduate	BMS
Work Experience	
• Teaching	01
• Research	-
• Industry	3.5
Area of Specialization	HR
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate – MMS 1 Effective Communication 2 Business English 3 Competency based HRM

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Name	Mr. Rohit Mohite	
Designation	Assistant Professor	
Date of Joining	10-08-2023	
Date of Birth	25-11-1993	
AICTE Unique ID	1-44236234255	
Education Qualifications		
• Ph. D.	-	
• Post Graduate	MMS	
• Under Graduate	B.E.	
Work Experience		
• Teaching	1.5	
• Research	-	
• Industry	4	
Area of Specialization	Operations	
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate – MMS 1 Manufacturing Resource Planning & Control 2 Business Process Re-engineering and Benchmarking	
Projects Carried out		
No. of PG Projects Guided	09	

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Name	Dr. Rohini Andhare
Designation	Assistant Professor
Date of Joining	01-01-2024
Date of Birth	21-09-1988
AICTE Unique ID	1-44236117937
Education Qualifications	
• Ph. D.	Management
• Post Graduate	MBA
• Under Graduate	B.Com.
Work Experience	
• Teaching	09
• Research	05
• Industry	-
Area of Specialization	Finance
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	Post Graduate – MMS 1 Financial Markets & Institutions. 2 Financial Accounts
Projects Carried out	
No. of PG Projects Guided	15

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9.	Fee			
	Details of Fee, as approved by Fees Regulating Authority, for the Institution (A.Y. 2023-24)			
	Academic Year	Course/Year		Approved Fee
	2023 – 2024	M.M.S. 1st Year		**188000.00**
		M.M.S. 2nd Year		**170500.00**

	No. of Fee waivers granted with amount and name of students	2023 – 2024	1st Year	47	[2023-24 (1st Year)](#)
			2nd Year	68	[2023-24 (2nd Year)](#)

	Number of scholarship offered by the Institution, duration and amount	**MET Merit cum Means Freeship - 01 – 42625/-**

10.	Admission	

	Number of seats sanctioned with the year of approval	No. of Seats	**180 + 1 JK + 18 EWS + 9 TFW**
		Year of Approval	**1994**

Number of Students admitted under various categories each year in the last three years

Academic Year	Open	SC	ST	NT	DT-VJ	OBC	SBC	TOTAL
2023 – 2024	148	6	7	5	1	13	1	197
2022 – 2023	124	14	06	09	03	20	01	177
2021 – 2022	162	06	04	06	03	10	-	191

Number of applications received during last two years for admission under Management Quota and number admitted	Academic Year	No. of Applications Received	No. of students admitted
	2023 – 2024	500	36
	2022 – 2023	509	36

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11.	Admission Procedure

| | Mention the admission test being followed, name and address of the Test Agency/State Admission Authorities and its URL (website) | **CMAT / XAT/ATMA/ MAT/ MH-CET (State conducted test)**

• MH-CET - State Common Entrance Test Cell, Maharashtra State, 8th Floor, New Excelsior Bldg, A. K. Nayak Marg, Fort, Mumbai 400001, Tel. 022-22620601 (URL - www.cetcell.mahacet.org/)

• CAT – Indian Institute of Management. Kozhikode IIMK Campus P. O., Kozhikode, Kerala, India, PIN - 673 570 PH: +91-495-2803001 Fax: +91-495-2803010-11 (URL – www.iimk.ac.in) The Test is conducted jointly by six Indian Institutes of Management

• ATMA- Association of Indian Management Schools, House No. 8-3-677/57 A, Plot No. 57, Sri Krishnadevarayanagar, Street No.6, Yellareddiguda, Hyderabad 500 016., India , Tel: 040-23750247, 23750248. (URL - www.atma-aims.org)

• XAT – XLRI, Circuit House Area (East), Jamshedpur-831035, Jharkhand (India)Ph. - +91 - 657 - 398 3333 email - xlwebmaster@xlri.ac.in (URL – www.xlri.ac.in)

• CMAT – All India Council for Technical Education, Chanderlok Bldg., 7th floor, Janpath, New Delhi - 110001 Tel. No. 022-22828446 email – helpdesk@aicte-india.org (URL – www.aicte-india.org)

• MAT - All India Management Association, 15 Link Road, Lajpat Nagar 3, New Delhi - 110024 Tel. No. 011-47673000 email - mat@aima.in (URL - http://www.aima.in) |

	Number of seats allotted to different Test Qualified candidate separately (AIEEE/CET (State conducted test/University tests/ CMAT/ GPAT)/ Association conducted test etc.)	MH-CET	CMAT	CAT	XAT	ATMA	MAT
		180	-	-	-	-	-

Schedule of M.M.S. Admission Process (2023 – 2024)

Sr. No.	Activity	Date
1	Date of Advertisement	07.07.2023
2	Last date for submission of application	20.07.2023
3	Display of the Final Merit Lists of Maharashtra State/ All India candidates on website MH CET Cell	22.07.2023
4	CAP Round - I Admission	02.08.2023 to 04.08.2023
5	CAP Round - II Admission	11.08.2023 to 13.08.2024
6	CAP Round - III Admission	21.08.2023 to 23.08.2023
7	Commencement of academic activities	29.08.2023

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12.	Information of Infrastructure and Other Resources Available	
	Number of Class Rooms and size of each	06 (66 sq m. carpet area)
	Number of Tutorial rooms and size of each	02 (33 sq m. carpet area)
	Number of Computer Centers with capacity of each	02 (66 sq m. and 99 sq m. carpet area)
	Central Examination Facility, Number of rooms and capacity of each	01 (33 sq m. carpet area)
	Online examination facility (Number of Nodes, Internet bandwidth, etc.)	Yes
	Barrier Free Built Environment for disabled and elderly persons	Available
	Occupancy Certificate	Available
	Fire and Safety Certificate	Available
	Hostel Facilities	Not Available
	Library	
	Number of Library books/ Titles/ Journals available (Programme-wise)	Title: 20488 Total No. of Books: 35689
	List of online National/ International Journals subscribed	26370
	E- Library facilities	Yes
	National Digital Library (NDL) subscription details	Club Registration ID: INMHNCUP3HKAAE8
	Laboratory and Workshop	
	List of Major Equipment/Facilities in each Laboratory/Workshop	NA
	List of Experimental Setup in each Laboratory/Workshop	NA
	Computing Facilities	
	Internet Bandwidth	350 Mbps unlimited
	Number and configuration of System	123
	Total number of system connected by LAN	10
	Total number of system connected by WAN	NA
	Major software packages available	Yes

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	Special purpose facilities available (Conduct of online Meetings/Webinars/Workshops, etc.)	**Yes**
	Facilities for conduct of classes/courses in online mode (Theory & Practical)	**Yes**
	Innovation Cell	**Available**
	Social Media Cell	**Available**
	Compliance of the National Academic Depository (NAD), applicable to PGCM/ PGDM Institutions and University Departments	**NA**
	List of facilities available	
	Games and Sports Facilities	**Available**
	Teaching Learning Process	

Teaching – Learning Process at MET IOM

1. Gap Identification - Faculty-Stakeholder Feedback:
On the basis feedback from external stakeholders such as alumni and industry experts and analysis by respective course faculty, gaps are identified in the teaching methods, and findings are presented to the Director.
The same are discussed and deliberated in faculty meetings to foster cooperation and collaboration in improving students' educational experience.

2. Functional Advisory Board Deliberation and Approval:
The identified gaps are presented to the Functional Advisory Board for thorough examination to ensure quality education to the student fraternity

3. Communication of Approved Teaching-Learning Processes:
The Director communicates approved changes, including additional courses and innovative teaching methods, to faculty members, providing a clear direction for curriculum delivery.
These changes form the basis for constructing a robust academic calendar, ensuring a coherent and well-structured learning experience.
e.g., In the assessment year 2020-21, the biggest gap identified was less face to face interaction with industry professionals due to external circumstances. It was bridged next year by organizing many workshops, conferences and guest sessions to map with the POs.

4. Allocation of Courses to Respective Faculties
The Director allocates courses to faculty members strategically, considering their areas of expertise and strengths, promoting effective teaching.

5. Teaching Session Plan Preparation and CO-PO Mapping:
Respective faculty member prepares the teaching session plan which encompasses the changes suggested by the Academic Advisory Board, the course design, internal assessment tools, books, and other additional course innovations. The respective faculty member also does the CO-PO

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mapping for the assigned courses.

6. Conducting Scheduled Examinations:

The midterm exams are conducted as scheduled in the academic calendar and other internal assessments are continuously conducted by the respective course faculties during their sessions. The end semester exams are conducted post syllabus coverage and in adherence to the academic calendar ensuring consistency and academic rigor.

7. Result Declaration and Weak & Bright Student Re-assessment:

After result declaration of semester I, the already made list of weak and bright students is re-assessed in the middle of semester II for further improvement and advancement of respective groups. These groups of weak and bright might change in the second year as their performance improves after introspection and institutional support.

8. CO-PO Attainment Calculation and Gap Identification:

Faculty members diligently calculate CO-PO attainment levels and proactively identify gaps, facilitating a continuous improvement cycle. The same is documented in the Course Completion Report. The insights gained from this process guide refinements and enhancements for the next academic year, contributing to ongoing program improvement.

Process followed to improve teaching-learning at MET IOM

MET Institute of Management is committed to enhance the teaching-learning process with meticulous attention to detail. The Institute embraces innovative pedagogical methods, including interactive lectures, case studies, and technology integration, to foster active learning and critical thinking. These strategies collectively create a dynamic learning environment, enhancing the quality of education and enabling students to excel academically while preparing them for real-world challenges.

Adherence to Academic Calendar:

An Academic Calendar is prepared before the start of the academic year in line with the University of Mumbai, AICTE and the Institution planning. The academic calendar provides the date of commencement of the academic session, duration of the semester, dates of internal assessments, and semester-end examinations. The academic calendar also includes dates of events, guest sessions, workshops & extra-curricular activities to be carried out during the academic year. Basis the Academic Calendar the timetable is prepared for the semester.

Teaching Session Plan – The faculty member in adherence to the academic calendar prepares the teaching plan. The teaching plan consists of course overviews, module-wise breakups with corresponding COs, planned and implemented dates, and the course design. The teaching plan is discussed with the Director and Course Coordinator before the commencement of the semester. Any changes suggested are incorporated by the concerned faculty member before the commencement of the program. The faculty disseminates the semester plan to the students before the commencement of regular lectures. The teaching plan also contains details regarding the Assessment Tools used for course delivery (i.e., Internal Assessment).

Course Completion Report (CCR) – For smooth functioning of the TLP, the faculty member at the end of the semester prepares the Course Completion Report. The CCR encompasses any deviation from planned timelines (i.e., planned date and implemented date), and any gaps identified during

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the subject delivery. The CCR is reviewed by the Director and the Course Coordinator in the faculty meeting at the end of the semester. Any gaps identified are addressed and the loop is closed for the course at hand.

Improving instructional methods and using pedagogical initiatives

One of the most important pillars of management education is the contemporariness of it. Students enrolling themselves for the 2-year M.M.S. program have an aspiration to increase their employability and their entrepreneurship spirit. To do so and to move with the changing times, faculty members are encouraged to deliver their lectures using innovative teaching pedagogy such as case studies, role plays, simulation games, data analysis in terms of creation of virtual portfolio etc. that reflects the dynamic business environment.

Case Study, Real-life examples, and Role plays - At MET Institute of Management (MET IOM), case studies are a vital instructional tool employed to immerse students in real-world business scenarios, fostering critical thinking and decision-making skills. Role plays are actively integrated into MET IOM's teaching methodology, enabling students to apply theoretical knowledge to practical situations and develop strong communication and leadership skills. By incorporating case studies and role plays, MET IOM enhances the overall educational experience, preparing students to tackle complex business challenges with confidence and competence.

Group Presentations - MET IOM promotes collaborative learning by assigning group presentations to students, which encourages teamwork, enhances communication skills and allows students to pool their diverse knowledge for comprehensive insights. This approach not only prepares students for real-world teamwork but also cultivates a rich learning environment, aligning with MET IOM's commitment to holistic education.

Peer to Peer learning - Peer-to-peer (P2P) learning fosters collaborative learning in technical courses like Business Statistics, Managerial Economics, Financial Accounting, and IT for Management. These sessions complement classroom instruction, with assessments conducted during P2P sessions aiding in further student categorization and enhanced learning.

Simulation games - With the current challenges of building engaged learners, and developing students with industry-relevant skills, MET IOM has adopted the technique of using simulation games for effective lecture delivery. These games help the students learn the complex theories of various management subjects through gamification. Simulation games are mapped to various concepts taught in the management domain and enhance student learning.

Data Analysis – Creation of Virtual Portfolio – Students are given an unique assignment where they assume the role of Fund Managers in a distinct assignment aimed at comprehending Portfolio Management through both fundamental and technical analysis. They select a company, gather three years of share price data, apply classroom concepts to calculate returns, and utilize various technical indicators to identify buy-sell signals. Simultaneously, they evaluate the company's annual reports, gaining insights into fundamental and technical analysis within a specific sector or company, enhancing their analytical skills.

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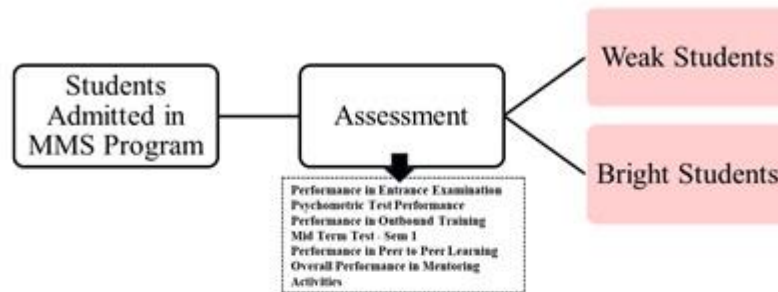(+91 22) 39554243/ 31 | director_iom@met.edu | www.met.edu

Field Visits and Industrial Visits - MET IOM arranges Industrial Visits for its M.M.S. students, with the primary objective of enabling them to apply management theories in real-world situations. These visits provide students with a firsthand experience of the latest problem-solving techniques utilized in the corporate world. Engaging with the corporate environment directly helps students develop an appreciation for the significance of effective communication skills and the power of critical thinking, both crucial components in achieving a high level of professional proficiency.

Methodologies to support weak students and encouraging bright students
The process of identifying weak and bright students begins with the enrollment of the student in the program. In addition to academics, a holistic approach to identifying weak and bright students encompasses factors like entrance exam results, psychometric test performance, outbound training evaluations, mid-term evaluations, peer-to-peer learning outcomes, and overall mentoring activity performance. This approach enables to prioritize the holistic development of students, enhancing their employability quotient thereby helping in their personal and professional excellence. The identification of weak and bright students is conducted on a semester-wise basis, facilitating continuous performance measurement and monitoring.
The framework to identify weak and bright student is diagrammatically depicted below:

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1. Identification of Weak-Bright Students – Semester I

Students Admitted in MMS Program → Assessment → Weak Students / Bright Students

Performance in Entrance Examination
Psychometric Test Performance
Performance in Outbound Training
Mid Term Test - Sem 1
Performance in Peer to Peer Learning
Overall Performance in Mentoring Activities

2. Identification of Weak-Bright Students – Semester II

Students Admitted in Semester II → Assessment → Weak Students / Bright Students

Internal Assessment Parameters – SEM 2
Performance in Pre-Placement Training

3. Identification of Weak-Bright Students – Semester III

Students Admitted in Semester III → Assessment → Weak Students / Bright Students

Internal Assessment Parameters – SEM 3
Performance in Pre-Placement Training

Framework to identify Weak-Bright Students

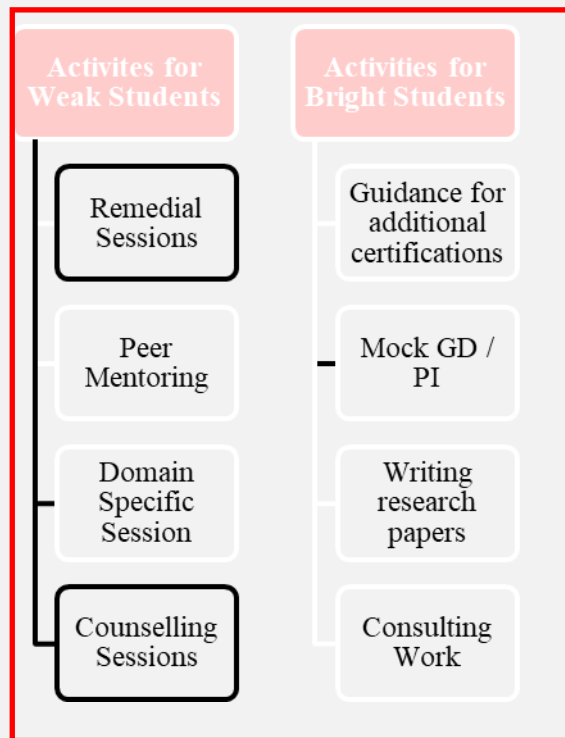Methodology to support weak students and encourage bright students.
Step 1: Student Assessment on the basis of parameters such as (add)
Step 2: On the basis of performance, top 20 performers are categorized as Bright Students and the Bottom 20 are categorized as Weak Students
Step 3: On the basis of categorization, initiatives are undertaken to support weak students and encourage bright students.
Step 4: Impact Analysis & Action to Taken

Initiatives to support Weak-Bright students

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Initiatives to support Weak-Bright students

Weak students

On the basis the identified concern area, weak students receive support in terms of remedial lectures conducted by individual faculty members. The remedial lectures are micro-groups where faculty members conduct doubt-solving sessions aimed to improve skills and abilities in concerned students pertaining to a particular faculty. The remedial sessions are planned twice a week.

In addition, students also receive additional training sessions on communication skills, aptitude, and behavioral competencies by individual faculty members.

Bright students

Just like weak students, faculty members identify areas of strength for bright students. Faculty members and mentors try to identify academic, curricular, and extracurricular avenues that would allow them to progress further. Faculty members and individual faculty mentors constantly guide and monitor the progress of these students. The top 15 students also act as peer advisers to assist students in their academic progress. Students belonging to the finance stream are encouraged to appear for NISM courses, and students from the domain of marketing are encouraged to undertake live projects. Similarly, to gain specialized knowledge in their respective fields, students from IT, Operations, and HR are encouraged to undertake AWS / Oracle courses.

Faculty members and individual faculty mentors constantly guide, monitor, and evaluate the performance of the said categories of students. In the second semester, the performance of students is mapped again to understand their progress in the respective categories.

Quality of classroom teaching

Faculty at MET IOM diligently prioritize improvement in classroom teaching, actively engaging in professional development to deliver the highest quality education to students along with using various tools and technique to ensure consistency and quality in classroom teaching.

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ICT-Tools - Faculty employ PowerPoint presentations, digital resources and online platforms to enhance engagement, facilitate interactive learning and provide students with real-time access to information, fostering a dynamic and technology-driven educational environment. In addition, use of interactive smart boards also enhance faculty member's delivery of lectures. Faculty members used XP-Pen - Digital drawing tablet with pen to conduct online lectures seamlessly during the assessment 2020-21.

Classroom attendance and class participation in case studies, presentation and role plays - Regular attendance in class and active involvement in exercises like case studies, presentations, and role plays improve the effectiveness of instruction by developing student engagement, cultivating critical thinking, and fostering the application of concepts in real-world situations. This participatory method makes it easier for students to understand and apply theoretical information in practical situations, which eventually results in a more fruitful and rewarding learning experience.

Industry – Academia Teaching: To give blend of theoretical and practical learning experiences for students, MET IOM actively promotes partnerships between academia and industry experts for subject instruction. This collaborative approach involves corporate experts co-delivering subjects alongside the teaching faculty. Furthermore, subjects are distributed among multiple faculty members to facilitate the development of comprehensive lesson plans, dynamic assignments, and an enriched overall learning environment for students.

Student feedback of teaching learning process and actions taken
MET IOM places a strong emphasis on gathering student feedback on course content and delivery, valuing student perspectives as a means to continuously improve the learning experience. Student feedback is collected through the Course-End Survey and the Student-Exit Survey.
Course-End Survey - Course end surveys gather student feedback on the course's quality, content, and delivery to inform improvements. They are administered to the students on the completion of the course. Responses gathered from the survey are analyzed by the respective course faculty and to prepare the academic session for the next year.
Student – Exit Survey - Student exit surveys provide valuable insights into whether program objectives were met by gathering feedback on the overall educational experience. They are administered to the students on the completion of the fourth semester. The responses are analyzed and used as one of the parameters in indirect assessment of the program outcome attainment.

Curricula and syllabus for each of the Programmes as approved by the University	Master of Managament Studies M.M.S - Sem I & Sem II
	Master of Management Studies M.M.S - Sem III & Sem IV

Academic Calendar of the University

Batch 2024 – 2026

Sr. No.	Particular	Start Date	End Date
1	Orientation Program	1st September 2024	14th September 2024
2	Semester - I	15th September 2024	20th December 2024
3	Semester End Examinations	21st December 2024	30th December 2024
4	Results Declaration	January, 2024	

Sr. No.	Particular	Start Date	End Date

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1	Orientation Program	2nd January 2025	2nd January 2025
2	Semester - II	3rd January 2025	30th April 2025
3	Semester End Examinations	20th April 2025	30th April 2025
4	Results Declaration	May, 2025	

Batch 2023 – 2025

Sr. No.	Particular	Start Date	End Date
1	Semester – III	10th July 2024	30th December 2024
2	Semester End Examinations	21st December 2024	30th December 2024
3	Results Declaration	As per University	

Sr. No.	Particular	Start Date	End Date
1	Semester – IV	2nd January 2025	30th April 2025
2	Semester End Examinations	End of April, 2025	
3	Results Declaration	As per University	

	Academic Time Table with the name of the Faculty members handling the Course	Batch 2024- 2026	Sem I. pdf	Sem II.pdf
		Batch 2023- 2025	Sem III. pdf	
	Teaching Load of each Faculty	As per the guidelines of AICTE		
	Internal Continuous Evaluation System and place	Yes		
	Student's assessment of Faculty, System in place	Yes		

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13.	Enrolment and placement details of students in the last 3 years	2023 – 2024	2022 – 2023	2021 - 2022
		169	180	175

14.	List of Research Projects/ Consultancy Works	
	Number of Projects carried out, funding agency, Grant received Publications (if any) out of research in last three years out of masters projects	Academic Research. pdf
	Industry Linkage	Yes
	MoUs with Industries (minimum3)	Yes
15.	LoA and subsequent EoA till the current Academic Year	EOA 2023-24. pdf
16.	Accounted audited statement for the last three years	MET IOM Audited Balance Sheet F.Y 2023-24. pdf
		MET IOM Audited Balance Sheet F.Y 2022-23. pdf
		MET IOM Audited Balance Sheet F.Y. 2021-22. pdf
17.	Best Practices adopted, if any	• Counselling sessions for students were organized frequently to take care of their mental well-being • Mentor-Mentee sessions to accommodate students during their summer placements. • Online- we have placed more than 70% students by organizing online interview round as well as pre-placement training session which included alumni training sessions, online test and mock interviews.

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LIBRARY FACILITIES

METIOM Library is one of the most equipped and old library with more than 35,000 books and more than 100 journals & magazines.

COMPUTER CENTRE FACILITIES	LANGUAGE LAB

We have fully loaded computer lab with latest software and advanced wi-fi and reprographic facilities.

AUDITORIUM	CAFETERIA
The hi-tech Convention Centre, with a seating capacity of 800 people, is ideal for seminars and guest lectures.	The colourful and friendly canteen has a delectable menu.

INDOOR SPORTS FACILITIES

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An air-conditioned recreation area helps sharp minds unwind. Play at the pool table, table tennis tables and carom boards. Stretch the body and mind in the hushed confines of the yoga room.

OUTDOOR SPORTS FACILITIES

Internationally designed playground with ultra-modern facilities for all outdoor games and recreation.

ANY OTHER FACILITIES - MUSIC WORLD

The MET World of Music (MWM) is equipped with touch-screen kiosks, headphones and a colossal archive of music. The only fully loaded digital music centre in any campus.